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Module Name : MBA Financial Technology-E
Exam Date : 18-Sep-2020 Batch : 09:00-11:00
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| Sr . <br> No. | Client Question ID | Question Body and Alternatives | Marks | Negative Marks |
| :---: | :---: | :---: | :---: | :---: |
| Objective Question |  |  |  |  |
| 1 | 1 | The sum of the place values of 3 in the number 503535 is $\stackrel{A 1}{ } 6$ <br> A2 60 <br> $\begin{array}{ll}\text { A3 } \\ : & 3030\end{array}$ <br> A4 3300 | 4.0 | 1.00 |

Objective Question

| 2 | 2 |  | 4.0 | 1.00 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | The number of prime numbers between 0 and 50 is | 4.0 | 1.00 |
|  |  | $\begin{array}{ll} \text { A1 } \\ \hline \end{array}$ |  |  |
|  |  | $\text { A2 } 15$ |  |  |
|  |  | ${ }^{\text {A3 }} 16$ |  |  |
|  |  | A4 17 |  |  |

## Objective Question

| 3 | 3 | How many of the integers between 110 and 120 are prime numbers? <br> ${ }^{\mathrm{A} 1} 0$ <br> A2 1 <br> ${ }^{\mathrm{A}} 32$ <br> ${ }^{\mathrm{A}} 43$ | 4.0 | 1.00 |
| :---: | :---: | :---: | :---: | :---: |
| Objective Question |  |  |  |  |
| 4 | 4 | The H.C.F. of $4 \times 27 \times 3125,8 \times 9 \times 25 \times 7 \& 16 \times 81 \times 5 \times 11 \times 49$ is $\mathrm{Al}^{\mathrm{A} 180}$ | 4.0 | 1.00 |




## Objective Question

| 9 | 9 | How many boxes are required for filling 15 kg of sweet if each box is filled with 250 grams of sweet? $\begin{array}{ll} \text { A1 } & 30 \\ : & 30 \\ & \\ \text { A2 } & \\ : & 120 \\ & \\ \text { A3 } & \\ : & 60 \\ : & \\ & \\ A_{4} 4 & 80 \end{array}$ | 4.0 | 1.00 |
| :---: | :---: | :---: | :---: | :---: |

## Objective Question

| 10 | 10 | The bus fare for one person is Rs. 420 from Agra to Aligarh and the train fare between the same places for one person is equal to three-fourths the bus fare for two person between the same places. What is the total fare paid by 3 persons travelling by bus and 4 persons travelling by train between the two places? <br> . A1 Rs. 3360 <br> A2 Rs. 3406 <br> A3 <br> Rs. 3440 <br> A4 <br> None of these | 4.0 | 1.00 |
| :---: | :---: | :---: | :---: | :---: |
| Objective Question |  |  |  |  |
| 11 | 11 | $\begin{aligned} & \sqrt{53824}=? \\ & \text { A1 } 202 \\ & : \\ & \text { A2 } 232 \\ & : \\ & \\ & \text { A3 } 242 \\ & : \\ & \text { A4 } 332 \end{aligned}$ | 4.0 | 1.00 |

Objective Question

| 12 | 12 | $\begin{aligned} & \sqrt{ } 11881 \times \sqrt{ } ?=10137 \\ & \text { A1 } 8281 \\ & : \\ & \text { A2 } 8649 \\ & : \\ & \text { A3 } 9216 \\ & : \\ & \text { A4 } 9409 \\ & . \end{aligned}$ | 4.0 | 1.00 |
| :---: | :---: | :---: | :---: | :---: |

## Objective Question

| 13 | 13 | The average age of the husband and his wife was 23 years at the time of their marriage. After five years they have a one year child. The average age of the family now is <br> A1 19 years <br> A2 23 years $:$ <br> ${ }_{.}^{\mathrm{A} 3} 28.5$ years <br> A4 29.3 years | 4.0 | 1.00 |
| :---: | :---: | :---: | :---: | :---: |


| 14 | 14 | Four years ago, the average age of A and B is 18 years. At present the average of $\mathrm{A}, \mathrm{B}$, and C is 24 years. What would be the age of $C$ after 8 years? <br> A1 25 years : A2 28 years : <br> ${ }_{:}^{\mathrm{A} 3} 32$ years <br> A4 36 years | 4.0 | 1.00 |
| :---: | :---: | :---: | :---: | :---: |

Objective Question

| 15 | 15 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Mr. X purchased an Air conditioner for Rs. 12000 and sold it for Rs. 15000. What was the profit percentage? | 4.0 | 1.00 |
|  |  | $\mathrm{A}_{15}$ |  |  |
|  |  | ${ }^{\mathrm{A} 2} 20$ |  |  |
|  |  | ${ }^{\text {A3 }} 25$ |  |  |


$\|$ A4 | A4 30 |  |
| :--- | :--- |
| $:$ |  |


| Objective Question |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 16 | 16 | Directions: A sentence has been divided into four parts. Choose the part that has an error. | 4.0 | 1.00 |
|  |  | A1 In the past, behind the immediate popularity |  |  |
|  |  | A2 of the phonograph is the entire electric |  |  |
|  |  | A3 implosion that gave such new stress and |  |  |
|  |  | A4 importance to actual speech rhythms in music, poetry, and dance alike |  |  |


| Objective Question |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 17 | 17 | Directions : A sentence has been divided into four parts. Choose the part that has an error. | 4.0 | 1.00 |
|  |  | ${ }^{\text {A1 }}$ Science really begins when general principles |  |  |
|  |  | A2 have to be put to the test of fact |  |  |
|  |  | A3 and when practical problems and theoretical relations |  |  |
|  |  | A4 of relevant factors is used to manipulate reality in human action |  |  |


|  | ve |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 18 | 18 | Directions : A sentence has been divided into four parts. Choose the part that has an error. <br> A1 If all cells are conceived properly as a receptacles $: \quad$ <br> A2 of the same genetic formula-not only all <br> A3 the individuals, but all the cells of <br> A4 the same individuals-what are they but the cancerous extension of this base formula | 4.0 | 1.00 |
|  | e |  |  |  |
| 19 | 19 | Directions: Rearrange the following letters to make a meaningful word and find the opposite. TSTHNAIE <br> A1 Denial <br> A2 Decorate | 4.0 | 1.00 |


|  |  | A3 Careful <br> A4 willing |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Objective Question |  |  |  |  |
| 20 | 20 | Directions: Rearrange the following letters to make a meaningful word and find the opposite. <br> NIETEMARG <br> A1 Conscience <br> A2 Terminate <br> A3 Confrontation <br> A4 Considerate | 4.0 | 1.00 |

## Objective Question

21

## Objective Question

| 22 | 22 | Direction: Fill in the blanks Jayashree was habitually so docile and <br> A1 accommodating, outburst against A2 calm, anger for <br> A3 truculent, virulence toward <br> A4 quiet, annoyance toward | that her friends could not understand her sudden | her employers. | 4.0 | 1.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Objective Question |  |  |  |  |  |  |
| 23 | 23 | Direction: Fill in the blanks |  |  | 4.0 | 1.00 |



Objective Question

| 24 | 24 | Direction: Fill in the blanks <br> As several shops have $\qquad$ across the street, the old directory is <br> A1 relocated, obsolete <br> A2 moved, wasteful <br> A3 transferred, useless <br> A4 travelled, redundant | 4.0 | 1.00 |
| :---: | :---: | :---: | :---: | :---: |


Objective Question



|  |  | A4 Receive |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Objective Question |  |  |  |  |
| 31 | 31 | Insurance cover for bank deposits will be increased to $\qquad$ from Rs. 1 Lakh. <br> $\stackrel{\text { A1 }}{:} 2$ Lakh <br> ${ }_{\text {A2 }} 4$ Lakh <br> ${ }_{:}^{\mathrm{A} 3} 5$ Lakh <br> A4 10 Lakh | 4.0 | 1.00 |
| Objective Question |  |  |  |  |
| 32 | 32 | NIRVIK scheme is related to <br> ${ }_{\text {A1 }}$ Insurance cover for farmers <br> A2 Insurance cover for BPL card holders <br> ${ }_{:}^{\mathrm{A} 3}$ Insurance cover for armed forces <br> A4 Insurance cover for exporters | 4.0 | 1.00 |

## Objective Question

| 33 | 33 | The P J Nayak Committee is related to <br> A1 Electricity <br> A2 International Relation <br> A3 Public Sector Banks <br> A4 Direct Benefit Transfer | 4.0 | 1.00 |
| :---: | :---: | :---: | :---: | :---: |

Objective Question



|  |  | A2 Internet Mobile Payment System <br> A3 Immediate Mobile Payment System <br> A4 Immediate Payment Service |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Objective Question |  |  |  |  |
| 39 | 39 | What is the full form of UPI? <br> A1 Unified Payment Interface <br> A2 Unique Payment Interface <br> ${ }^{\text {A3 }}$ United Payment Interface <br> ${ }_{:}^{\text {A4 }}$ Unified Processing Interface | 4.0 | 1.00 |
| Objective Question |  |  |  |  |
| 40 | 40 | $\qquad$ is only a transfer mechanism, which transfers money between different bank accounts and does not hold Money. ```A1 PayTM A2 Airtel Money A3 mPesa A4 BHIM``` | 4.0 | 1.00 |
| Objective Question |  |  |  |  |
| 41 | 41 | Directions: Study the following information and answer the following question. <br> It is very easy to remember the ID number of my ATM card which is a nine digit number and every digit is distinct. If I tell you some clues then you will also be able to remember my ATM card ID number. Let us say the number is PQRSTUVWX and the digit corresponding to it are 1 to 9 though not respectively. The ID is divisible by 9 . If you delete the digit at its units place, the remaining 8 -digit number of my ID is divisible by 8 . If you again delete the last digit of the 8 -digit number the remaining 7 -digit number is divisible by 7 and the process goes on. <br> What are the first 5-digits of the ID number of my ATM card? <br> $\begin{array}{ll}\mathrm{A} 1 \\ : & 65472\end{array}$ <br> $\begin{array}{ll}\mathrm{A} 2 & 61853 \\ :\end{array}$ <br> A3 38165 <br> A4 Can not be determined | 4.0 | 1.00 |


|  |  | : |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Objective Question |  |  |  |  |
| 42 | 42 | Directions: Study the following information and answer the following question. <br> It is very easy to remember the ID number of my ATM card which is a nine digit number and every digit is distinct. If I tell you some clues then you will also be able to remember my ATM card ID number. Let us say the number is PQRSTUVWX and the digit corresponding to it are 1 to 9 though not respectively. The ID is divisible by 9 . If you delete the digit at its units place, the remaining 8 -digit number of my ID is divisible by 8 . If you again delete the last digit of the 8 -digit number the remaining 7 -digit number is divisible by 7 and the process goes on. <br> What are the last 5-digits of the ID number of my ATM card? <br> A1 47295 <br> A2 74592 $:$ <br> ${ }^{\mathrm{A} 3} 65312$ <br> A4 <br> 54729 | 4.0 | 1.00 |
| Objective Question |  |  |  |  |
| 43 | 43 | Directions: Study the following information and answer the following question. <br> It is very easy to remember the ID number of my ATM card which is a nine digit number and every digit is distinct. If I tell you some clues then you will also be able to remember my ATM card ID number. Let us say the number is PQRSTUVWX and the digit corresponding to it are 1 to 9 though not respectively. The ID is divisible by 9 . If you delete the digit at its units place, the remaining 8 -digit number of my ID is divisible by 8 . If you again delete the last digit of the 8 -digit number the remaining 7 -digit number is divisible by 7 and the process goes on. <br> What is the number represented by the letter R ? <br> A1 9 <br> ${ }^{\mathrm{A}} 28$ <br> A3 <br> A4 <br> Cannot be determined | 4.0 | 1.00 |
| Objective Question |  |  |  |  |
| 44 | 44 | Directions: <br> (i) Seven friends A, B, C, D, E, F and G are in Patna to attend a seminar at Mindworkz. Five of them have to go back to five different places - Delhi, Chennai, Lucknow, Bangalore, and Kolkata. <br> (ii) Five of them are executives, each specializing in Administration, Human Resources Management, Marketing, Systems and Finance. <br> (iii) E, an executive is going to Chennai, is neither from Finance nor Marketing. G is a system specialist and is leaving for Delhi. F is an executive but is not going to one of the five places. <br> (iv) B is an executive from HRM but has come at the airport to see off his friends. A is an executive but not from Marketing and is flying to one of the destinations but not to Bangalore or Kolkata. <br> C has specialised in which field? <br> $\stackrel{\text { A1 }}{:}$ Finance | 4.0 | 1.00 |






Objective Question

| 52 | 52 | $\mathrm{A}, \mathrm{B}, \mathrm{C}, \mathrm{D}, \mathrm{E}, \mathrm{F}$, and G are travelling in three different vehicles. There are at least two passengers in each vehicle - Maruti, Santro, Opel, and only one of them is a male. There are two engineers, two doctors and three teachers among them. <br> i. C is a lady doctor and she does not travel with the pairs of sisters A and F. <br> ii. B, a male engineering, travels with only G, a teacher in a Maruti. <br> iii. D is a male doctor. <br> iv. Two persons belonging to the same profession do not travel in the same vehicle. <br> v. A is not an engineer and travels in a Santro. <br> In which vehicle does C travel? <br> $\stackrel{\text { A1 }}{\text {. Maruti }}$ <br> $\begin{array}{ll}\text { A2 } & \text { Santro }\end{array}$ <br> ${ }^{\text {A3 }}$ Opel <br> A4 <br> Data inadequate | 4.0 | 1.00 |
| :---: | :---: | :---: | :---: | :---: |

Objective Question


|  |  | a. All Martians eat sausages. <br> b. All those who eat sausages are not Martians. <br> c. All those who eat sausages are herbivorous. <br> d. All Martians are carnivorous. <br> e. All those who eat sausages are carnivorous <br> f. Martians are herbivorous <br> $\stackrel{\text { A1 }}{ }$ bce <br> A2 abe <br> A3 acd <br> A4 <br> acf |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Objective Question |  |  |  |  |
| 55 | 55 | There are six statements, followed by four options of combinations of any three of the given sentences. Choose the option in which the combinations are logically related. <br> a. All falcons fly high. <br> b. All falcons are blind. <br> c. All falcons are birds. <br> d. All birds are yellow. <br> e. All birds are thirsty. <br> f. All falcons are yellow. <br> $\stackrel{\text { A1 }}{ }$ abc <br> A2 cdf <br> ${ }^{\text {A3 }}$ def <br> ${ }^{\text {A4 }}$ bca | 4.0 | 1.00 |
| Objective Question |  |  |  |  |
| 56 | 56 | In a test in which 120 students appeared, 90 passed in History, 65 passed in Sociology and 75 passed in Political Science. 30 students passed in only one subject and 55 students in only two. 5 students passed no subjects. <br> How many students passed in all the three subjects? <br> $\begin{array}{ll}\text { A1 } & 25\end{array}$ <br> A2 . <br> A3 35 $:$ <br> A4 <br> Data insufficient | 4.0 | 1.00 |
| Objective Question |  |  |  |  |
| 57 | 57 | New age problems require new age solutions. Further new age problems arise with new age populations and new age technologies. In order to find solutions to these problems we need to build new age institutions as well as new age political, | 4.0 | 1.00 |



|  |  | iv. T cannot remain with A or D. <br> If the four members are to be boys and one member is A , then the remaining members of the team are- <br> . ${ }^{\text {A1 }}$ QRST <br> A2 PQRS <br> A3 PRST <br> A4 PQST |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Objective Question |  |  |  |  |  |  |  |  |  |
| 61 | 61 |  | dy the fo <br> a Comp <br> Salary <br> en the to <br> or all the | llowing table ad ny (In Lakh Ru <br> Fuel and <br> Transportation <br> tal expenditure years respectiv | answer t <br> Bonus <br>  <br> 3.0 <br> 2.52 <br> 3.84 <br> 3.68 <br> 3.96 <br> Taxes $y$, is ap | questio <br> Annum <br> Interest <br> on <br> Loans <br> 23.4 <br> 32.5 <br> 41.6 <br> 36.4 <br> 49.4 <br> for all th roximately | s that are given below: <br> ver the give years. <br> years and total expendit | 4.0 | 1.00 |

Objective Question








|  |  | A4 Easy Maintenance, High Reusability and Real World Modelling |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Objective Question |  |  |  |  |
| 74 | 74 | Which of the following technique achieves runtime polymorphism? <br> A1 $:$ Operator overloading <br> A2 $:$ <br> A3 $:$ <br> ${ }_{:}^{\mathrm{A} 4}$ Inline function | 4.0 | 1.00 |
| Objective Question |  |  |  |  |
| 75 | 75 | DEQUEUE is <br> A1 Double Ended Queue <br> A2 Double Exit Queue <br> ${ }^{\text {A3 }}$ Double Entry Queue <br> A4 Double Open Queue | 4.0 | 1.00 |
| Objective Question |  |  |  |  |
| 76 | 76 | Consider the following declaration: ```typedef struct node intn; struct node { int *a; char *b; intn *c; intn *d; };``` <br> The node structure represents the node of a A1 Singly linked list $:$ <br> A2 | 4.0 | 1.00 |




|  |  | ${ }_{:}^{\text {A2 }}$ Segments <br> ${ }^{\text {A3 }}$ Overlays <br> A4 <br> Pages, Segments and Overlays |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Objective Question |  |  |  |  |
| 85 | 85 | In UNIX, the devices are treated as $\qquad$ <br> A1 $:$ <br> ${ }_{-}^{\text {A2 }}$ Special files <br> ${ }^{\text {A3 }}$ Special tasks <br> ${ }^{\text {A4 }}$ Special bytes | 4.0 | 1.00 |
| Objective Question |  |  |  |  |
| 86 | 86 | Which is not a data model? <br> ${ }^{\text {A1 }}$ Hierarchical <br> A2 Network <br> $\stackrel{\text { A3 }}{ }$ Inverted <br> A4 <br> Network and Hierarchical | 4.0 | 1.00 |
| Objective Question |  |  |  |  |
| 87 | 87 | Responsibilities of DBA is/ are $\qquad$ <br> A1 User management <br> A2 <br> Resource management <br> A3 <br> Performance tuning <br> A4 User management, Resource management and Performance tuning | 4.0 | 1.00 |
| Objective Question |  |  |  |  |
| 88 | 88 | Which does not belongs to data manipulation language (DML)? | 4.0 | 1.00 |



## Objective Question

| 89 | 89 | Which normal form is commonly used in DB design? <br> A1 Second <br> ${ }^{\text {A } 2}$ Third <br> ${ }_{:}^{\mathrm{A} 3}$ Fourth <br> ${ }^{\text {A4 }}$ Second, Third and Fourth | 4.0 | 1.00 |
| :---: | :---: | :---: | :---: | :---: |
| Objective Question |  |  |  |  |
| 90 | 90 | Internet Protocol(IP) belongs to $\qquad$ <br> A1 Transport Layer <br> A2 $:$ Network Layer <br> ${ }^{\text {A3 }}$ Session Layer <br> A4 Presentation Layer | 4.0 | 1.00 |

Objective Question

| 91 | 91 | Which is an application layer protocol? | 4.0 | 1.00 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | ${ }^{\text {A1 }}$ SMTP |  |  |
|  |  | A2 SNMP |  |  |
|  |  | ${ }^{\mathrm{A} 3} \mathrm{FTP}$ |  |  |
|  |  | ${ }^{\text {A } 4}$ SMTP, SNMP and FTP |  |  |

Objective Question

| 92 | 92 | Which is/are Intel microprocessor(s)? <br> ${ }_{-}^{\mathrm{A} 1} \mathrm{G} 5$ <br> ${ }^{\text {A2 }}$ Sparc <br> A3 Xeon <br> ${ }^{\text {A4 }}$ G5, Sparc and Xeon | 4.0 | 1.00 |
| :---: | :---: | :---: | :---: | :---: |



Objective Question


Objective Question


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| :---: | :---: | :---: | :---: | :---: |
| Objective Question |  |  |  |  |
| 96 | 96 | Which of the following is not related to web services? <br> A1 XML <br> A2 WSDL <br> A3 UDDI <br> ${ }^{\text {A4 }}$ FDDI | 4.0 | 1.00 |
| Objective Question |  |  |  |  |
| 97 | 97 | Service Oriented Architecture builds $\qquad$ <br> A1 Applications out of components <br> A2 Applications out of services <br> A3 Applications out of component services <br> A4 Applications out of requirements | 4.0 | 1.00 |
| Objective Question |  |  |  |  |
| 98 | 98 | Pick the odd one out with respect to web services <br> A1 OWL <br> A2 RDF <br> ${ }^{\mathrm{A} 3} \mathrm{XML}$ <br> A4 OWL, RDF and XML | 4.0 | 1.00 |
| Objective Question |  |  |  |  |
| 99 | 99 | Which of the following is / are true specifically of semantic web <br> A1 It is an extension of the www $:$ <br> A2 Semantic web contains information with well-defined meaning <br> A3 Enables information to be comprehended and used by artificial entities | 4.0 | 1.00 |



